Georgetown Independent School District Georgetown Alternative Program 2020-2021 Goals/Performance Objectives/Strategies

Mission Statement

Our mission at the Georgetown Alternative Program (GAP) is to inspire and positively influence our students to be successful learners and citizens.

Vision

Our vision is to work with students to find a way to help them succeed no matter what obstacles they have in the way.

Value Statement

Each student is treated fairly. Fair does not mean all get the same. Fair means each student gets what they need to succeed.

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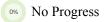
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Goals

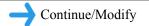
Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 1: Establish and implement a highly effective DAEP process that includes intentional systems and processes for transition, restorative instruction and wholistic student growth.

Strategy 1: We will create a portfolio process for GAP students that is tied to student SPARK and includes student choice.		Rev	iews	
Strategy's Expected Result/Impact: Increased engagement due to inclusion of student interest.		Formative		Summative
Staff Responsible for Monitoring: GAP faculty	Dec 0%	Mar	May	Aug
Strategy 2: GAP staff will complete training in Trust Based Relational Intervention.		Rev	iews	
Strategy's Expected Result/Impact: GAP staff will gain insight into student behavior as well as gain tools to work with those behaviors. As a result, student discipline at GAP should improve.	Formative			Summative
Staff Responsible for Monitoring: Principal	Dec 0%	Mar	May 0%	Aug
Strategy 3: GAP staff will complete a book study of "Better Than Carrots or Sticks".	Reviews			
Strategy's Expected Result/Impact: Staff will gain a better understanding of the research on and impact of restorative discipline practices.		Formative		Summative
• •	Dec	Mar	May	Aug
Staff Responsible for Monitoring: Principal	0%	0%	0%	Aug .
	0%	0%		, sug
Strategy 4: We will create a streamlined process for GAP placement, which will be succinct and follow a checklist for clarity. Strategy's Expected Result/Impact: With less time spent on reactively fixing problems, more time will be devoted to student learning and growth.	0%	0%	0%	Summative









Goal 2: Communication: Engage the community to become champions and advocates for student success and the future of the district.

Performance Objective 1: Key stakeholders including student guardians, home campus personnel and GAP personnel will be included in the GAP completion process.

Strategy 1: We will include and champion the GISD Learner Profile with parents during intake and at points along the way.	Reviews			_	
Learner Profile will be the foundation of our portfolio process.		Formative		Summative	
Strategy's Expected Result/Impact: Greater awareness of the learner profile and the goals of GISD. Staff Responsible for Monitoring: Principal	Dec 0%	Mar 0%	May	Aug	
Strategy 2: Return to campus transition will include all stakeholders.	Reviews				
Strategy's Expected Result/Impact: Student connection to caring adults will be transferred to and from the home campus.	Formative			Summative	
Staff Responsible for Monitoring: Home campus Principal and GAP Principal	Dec 0%	Mar	May	Aug	
Strategy 3: Utilize currently existing partnerships and expand community partnerships.	Reviews				
Strategy's Expected Result/Impact: Greater community connections to the district as well as improved student outcomes due to continued support beyond GISD.	Formative Sum			Summative	
Staff Responsible for Monitoring: GAP Principal and Counselor	Dec 0%	Mar 0%	May	Aug	
No Progress Complished — Continue/Modify	Discontinu	ue			

Goal 3: Establish an innovative culture that encourages risk-taking, diverse thinking, and meaningful exploration.

Performance Objective 1: Student GAP placements will be individualized and designed to include the whole student.

Strategy 1: EQI testing will be done to help students identify their individual interests which we will refer to as a SPARK.	Reviews			
Strategy's Expected Result/Impact: Student engagement will increase.	Formative			Summative
Staff Responsible for Monitoring: GAP Counselor	Dec 0%	Mar 0%	May	Aug
Strategy 2: All staff, including receptionist and paraprofessionals will be included in the creation of the GAP portfolio process.		Reviews		
Strategy's Expected Result/Impact: Increased ownership of the process will lead to more authentic engagement of staff with the portfolio.		Formative		Summative
Staff Responsible for Monitoring: GAP Principal	Dec 0%	Mar	May	Aug
Strategy 3: Students will be challenged to push their understanding and extend their learning by completing the portfolio using their identified SPARK.	Reviews Formative			Summative
Strategy's Expected Result/Impact: Student engagement in the portfolio will increase. Staff Responsible for Monitoring: GAP SPARK teacher.	Dec	Mar	May	Aug
Strategy 4: GAP students will participate in Social Emotional Learning every day during their placement.	Reviews			
Strategy's Expected Result/Impact: Intentional emphasis on SEL will lead to increased relational capacity with students.	Formative S			Summative
Staff Responsible for Monitoring: GAP Principal	Dec 0%	Mar	May	Aug

Strategy 5: Students will participate in MPOWRD groups which are based on a 12 step process of recovery.	Reviews							
Strategy's Expected Result/Impact: Student groups will lead to increased awareness and potentially decreased usage of drugs, alcohol and other destructive behaviors.	Formative			Formative			native Summat	Summative
Staff Responsible for Monitoring: GAP Counselor		9%	Mar 0%	May	Aug			
No Progress Accomplished — Continue/Modify	Disc	ontinue						

Goal 4: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 1: GAP will operate as a proactive problem solving organization that includes all staff and student voices.

Strategy 1: Roundtable discussions will be held daily to obtain input from all staff on student progress and campus procedures.	Reviews			
Strategy's Expected Result/Impact: With the flattening of the organizational chart, staff will take more ownership of problem solving including proactively doing so.	Formative			Summative
Staff Responsible for Monitoring: GAP Principal	Dec 0%	Mar	May	Aug
No Progress Accomplished — Continue/Modify	Discontinue			